**Mathematics 5-Point Grading Rubric**

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| 5  100% | * Fully Accomplishes the Purpose of the Task * Student work shows full grasp and use of the central mathematical idea(s). * Recorded work communicates thinking clearly using some combination of written, symbolic, or visual means |
| 4  85% | * Substantially Accomplishes the Purpose of the Task * Student work shows essential grasp of the central mathematical idea(s). * Recorded work in large part communicates the thinking. |
| 3  70% | * Partially Accomplishes the Purpose of the Task * Student work shows partial but limited grasp of the central mathematical idea(s). * Recorded work may be incomplete, somewhat misdirected, or not clearly presented. |
| 2  55% | * Makes Little or No Progress Toward Accomplishing the Task * Shows little or no grasp of the central mathematical idea(s). * Recorded work is barely (if at all) comprehensible. |
| 1  40% | * Does not show any understanding of how to accomplish the Task. * Recorded work does not make sense in context of the question. |
| 0  0% | * Makes No Effort |