**Mathematics 5-Point Grading Rubric**

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| 5100% | * Fully Accomplishes the Purpose of the Task
* Student work shows full grasp and use of the central mathematical idea(s).
* Recorded work communicates thinking clearly using some combination of written, symbolic, or visual means
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| 485% | * Substantially Accomplishes the Purpose of the Task
* Student work shows essential grasp of the central mathematical idea(s).
* Recorded work in large part communicates the thinking.
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| 370% | * Partially Accomplishes the Purpose of the Task
* Student work shows partial but limited grasp of the central mathematical idea(s).
* Recorded work may be incomplete, somewhat misdirected, or not clearly presented.
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| 255% | * Makes Little or No Progress Toward Accomplishing the Task
* Shows little or no grasp of the central mathematical idea(s).
* Recorded work is barely (if at all) comprehensible.
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| 140% | * Does not show any understanding of how to accomplish the Task.
* Recorded work does not make sense in context of the question.
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| 00% | * Makes No Effort
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