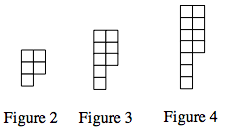
**Unit 1 Closure 2: WHAT HAVE I LEARNED?**

**CL A-103.**  Extend the pattern. Draw Figures 1 and 5 on the paper.



* 1. How many tiles are in each figure?
  2. How is the pattern changing?
  3. How many tiles would Figure 6 have?

http://textbooks.cpm.org/images/cca/chap_a/cca_chapA_less_clos_A-104.png

**CL A-104.** Find the area and perimeter of the figure at right.

**CL A-105.** Evaluate 6*x* − (3*y* + 7) − *xy* when *x* = 5 and *y* = 3. Show all work.

**CL A-106.** Simplify the expression below by combining like terms:

http://textbooks.cpm.org/images/cca/chap_a/cca_chapA_less_clos_A-106.gif

**CL A-107.** Solve this equation with our without drawing the algebra tiles. Find *x* and then **show the check**:

http://textbooks.cpm.org/images/cca/chap_a/cca_chapA_less_clos_A-107.gif