

Algebra Concepts – Unit 2, Lesson 2

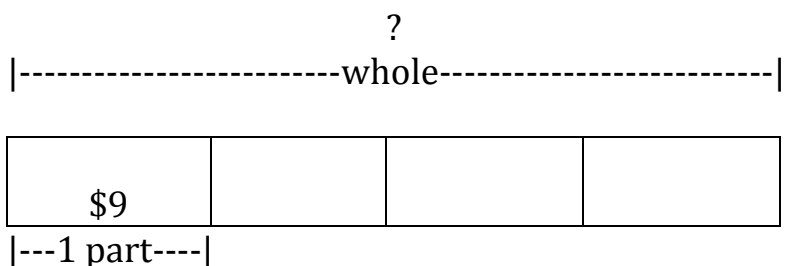
Part-Whole Model Involving Multiplication and Division

In our last lesson, we used the part-whole model for addition and subtraction. We will now use the part-whole models to solve problems involving multiplication and division.

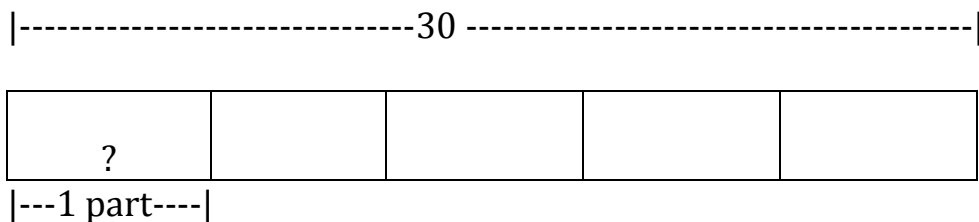
Here is what the part-whole model looks like for a multiplication or division problem.

Case 1 – We know the number of parts and the size of each part and we want to find the whole.

Karissa earns \$9 per hour at a local retail outlet. How much does Karissa earn in 4 hours? Write the answer in a complete sentence.



Case 2 – We know the number of parts and the total (or whole). We want to find the size of each part.



Paige and four friends went to Flatbreads for pizza. The cost of their dinner was \$30. How much should each person pay if they agree to split the cost evenly? Write the answer in a complete sentence.

Case 3 – We know the size of each part and the total (or whole). We want to find out how many parts there are. We use a torn page for this.

|-----48-----|

4

|---1 part---|-----How many more boxes of 4?-----|

There are 48 people waiting for a chair lift. The chair lift can hold 4 people at a time. How many chairs are needed to transport the 48 people to the top of the mountain? Write the answer in a complete sentence.

Guided Practice

1. Tyler wants to buy a new i-pod for \$180. He plans to save \$20 per week. How long will it take Tyler to save \$180? Write the answer in a complete sentence.

|-----\$180-----|

20

|---1 part---|-----→-----|

2. Naomi hiked 6 miles in 4 hours. How many miles did Naomi hike per hour? Write the answer in a complete sentence.

|-----6-----|

?			
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|----1 hour----|

3. Draw your own model and solve the problem.

Dallas earns \$9 per hour at a local retail store. How much will Dallas earn in 5 hours? Draw a model and answer the question in a complete sentence.

4. Autumn wanted 42 cookies for a party. There are 6 cookies in each package. How many packages does Autumn need? Draw a model and answer the question in a complete sentence.

5. Solve the following equations visually.

a.

|-----60-----|

x				
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$$5x = 60$$

What is the value of x ?

b.

|-----10-----|

x			
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$$4x = 10$$

What is the value of x ?

Extension

1. Complete the pattern in the table.

Time (t)	0	1	2	3	4	5	6	7	8
Distance (d)	0	10	20	30					

Write a rule that would calculate the distance at any time.

2. Solve the following equations without a model

$$4x = 12$$

$$9n = 81$$

$$\frac{12}{c} = 3$$