## Algebra Concepts, Unit 2, Lesson 3 <br> Solving Two-Step Linear Equations Using Visual Models

Many situations in life are modeled by more than one operation. Now that you have learned to solve one-step equations with addition, subtraction, multiplication and division, we are ready to move to the next level. Here are the two part-whole models you will use:

## Multiplication and Addition



## Multiplication and Subtraction



## Example 1

Noah paid $\$ 15.00$ for 2 tickets to a movie and a drink. He paid $\$ 3$ for the drink. How much was each ticket to the movie?


Alexis bought 3 packages of napkins. She used 20 at a birthday party for her friend. There were 52 napkins left after the party. How many napkins were in each package?


## Guided Practice

Find the value of the question mark or $x$. Then answer the question in a complete sentence.

1. Ms. Dubois drove for three hours and had 20 miles left on a 140-mile journey. What was Ms. Dubois' average speed during the 3 -hour drive? Answer the question with a complete sentence.

|-------1 hour--------|
2. Jared bought 5 tickets to the movies. He had $\$ 50$ when he left the house. After buying the movie tickets, Jared had \$12.50 left. How much was each movie ticket?

3. Jon worked for 6 hours at a restaurant. It cost him $\$ 3$ in gas to get to work. He had $\$ 51$ in net earnings after he paid for the gas. How much did Jon earn per hour?


## Draw your own model.

4. Dylan bought three pizzas and a 2-liter bottle of soda. The soda cost $\$ 2.19$ and the total bill was $\$ 24.69$. What is the cost of 1 pizza?

## Extension

1. Use the following rule to fill in the table.

$$
\mathrm{P}=12 \mathrm{~h}
$$

| Hours <br> (h) | 0 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Pay <br> (p) |  |  |  |  |  |  |  |  |  |

2. What is clear to you so far in this unit and what is still confusing?
