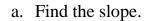
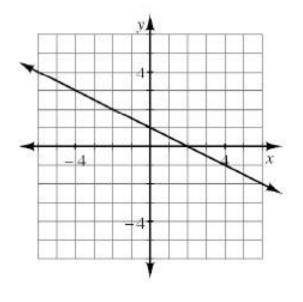
## **STUDY GUIDE Unit 2**

**CL 2-101.** For the line graphed at right:



- b. Find the *y*-intercept.
- c. Write the equation.



**CL 2-102.** Find *m* and *b* in the following equations. What do *m* and *b* represent?

a. 
$$y = 1 + 2x$$

b. 
$$y = \frac{2}{5}x - 4$$

**CL 2-104.** Frosty starts with \$85 in the bank and saves \$15 every 2 months. Write an equation for the balance of Frosty's bank account.

CL 2-105. Find the slope for each linear relation described in the tables below.

x	-2	-1	0	1	2	
y	19	14	9	4	-1	

х	2	3	4	5	6
у	22	31	40	49	58

CL 2-106. Write a rule for the given tile pattern. Hint: Make a table first.

How many tiles will be in figure 58?

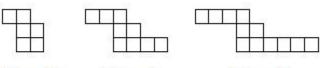


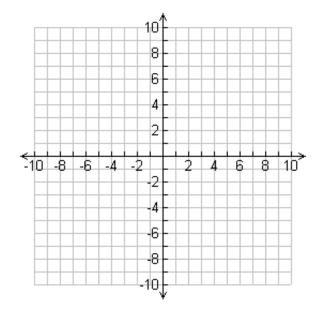
Figure 1

**CL 2-107.** Solve for w: 
$$6w - 5 + 8w - 2w - 3 = 9w - 24$$

**CL2-108.** Complete the table below for the rule  $y = x^2 - 6x + 5$ . Then graph the rule.

х	-1	0	1	2	3	4	5	6	7
у		5				-3			

- a. Is the relation a function?
- b. State the domain and range.



**CL 2-109.** Find the slope of the line that passes through the points (-5, 7) and (10, 1).